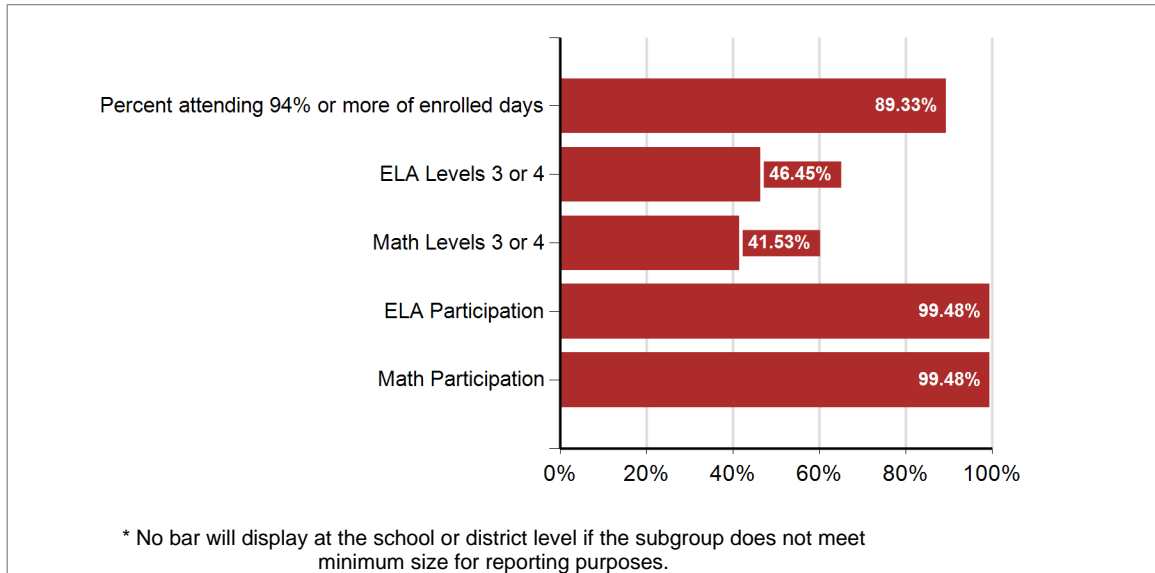


**Yankton 63-3 | Lincoln Elementary - 04**




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>53.05</b>
53.05 out of possible 100.00	
<b>Attendance</b>	
	<b>89.35%</b>
17.87 out of possible 20.00	
<b>Student Achievement</b>	
	<b>43.98%</b>
35.18 out of possible 80.00	

Yankton 63-3 | Lincoln Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	78
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

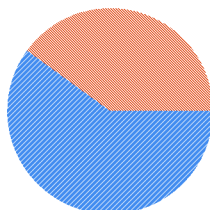
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	23.61
Average Years of Experience	18
Percent with Advanced Degrees	40.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

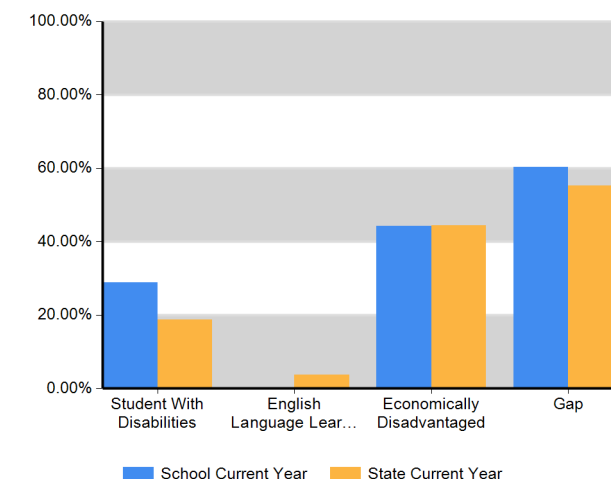
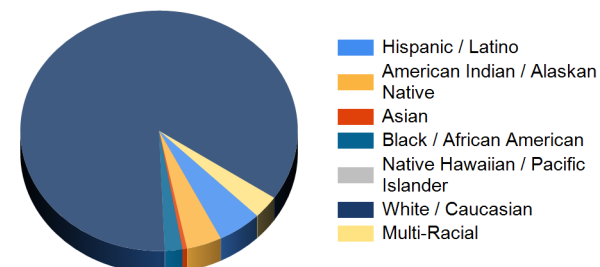
Degrees Earned for Instructional Staff

Bachelors - 60.00%
Doctorate - 0.00%
Masters - 40.00%
Specialist - 0.00%



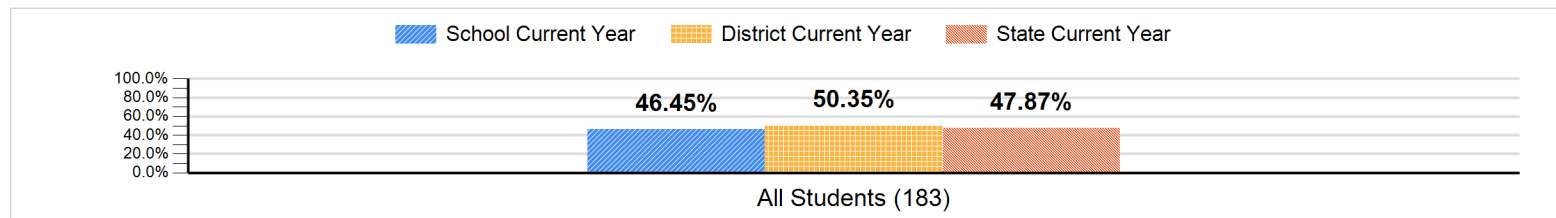
Student Population

Race/Ethnicity  
Percent of Tested Population



**Yankton 63-3 | Lincoln Elementary - 04**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

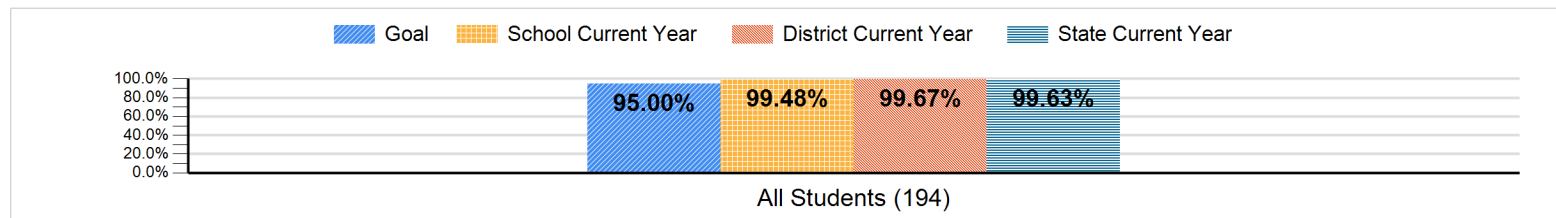
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	183	46.45	50.35	47.87
Hispanic / Latino	*		32.43	31.61
American Indian / Alaskan Native	*		14.81	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	159	49.06	54.55	54.52
Multi-Racial	*		23.08	42.89
Student With Disabilities	52	26.92	23.84	20.17
English Language Learners	*			14.16
Economically Disadvantaged	77	38.96	37.22	32.62
Female	79	44.30	53.36	52.76
Male	104	48.08	47.71	43.20
Migrant	*			19.80
Gap	106	36.79	35.33	32.77
Non-Gap	77	59.74	66.79	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Yankton 63-3 | Lincoln Elementary - 04**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

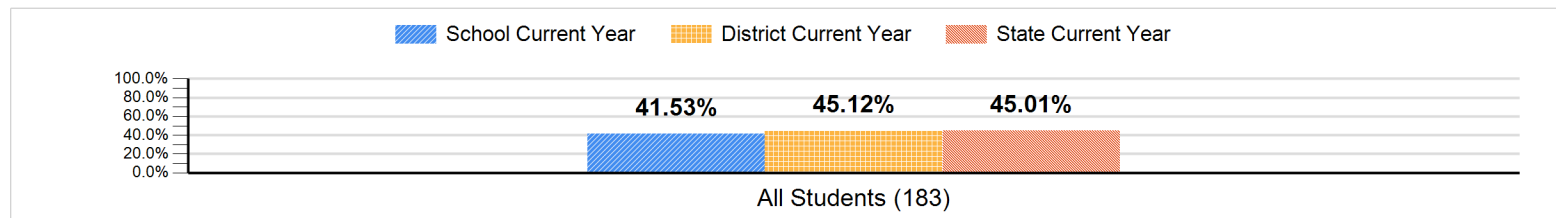
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	194	95.00	99.48	99.67	99.63
Hispanic / Latino	10	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*			90.91	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	165	95.00	99.39	99.80	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	56	95.00	98.21	98.79	99.79
English Language Learners	*				97.89
Economically Disadvantaged	86	95.00	98.84	99.58	99.58
Female	87	95.00	100.00	100.00	99.62
Male	107	95.00	99.07	99.37	99.63
Migrant	*				94.40
Gap	117	95.00	99.15	99.39	99.59
Non-Gap	77	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Yankton 63-3 | Lincoln Elementary - 04**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

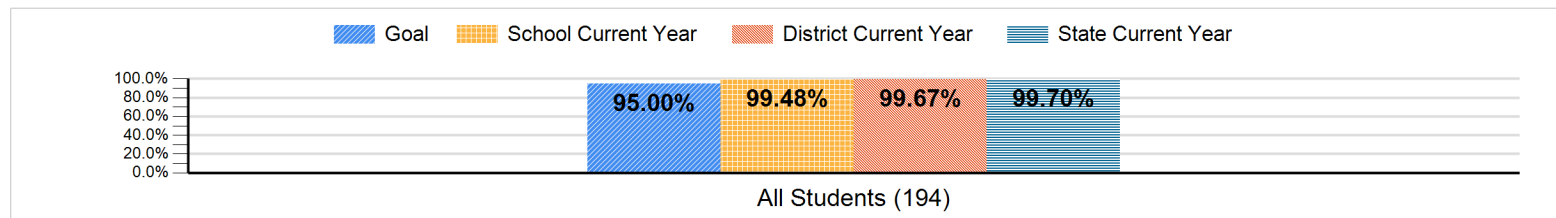
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	183	41.53	45.12	45.01
Hispanic / Latino	*		35.14	27.53
American Indian / Alaskan Native	*		25.93	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	159	42.14	47.93	51.97
Multi-Racial	*		30.77	39.94
Student With Disabilities	52	26.92	20.53	21.38
English Language Learners	*			12.24
Economically Disadvantaged	77	36.36	30.49	29.37
Female	79	35.44	42.16	43.34
Male	104	46.15	47.71	46.60
Migrant	*			7.02
Gap	106	33.02	29.67	30.25
Non-Gap	77	53.25	62.04	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Yankton 63-3 | Lincoln Elementary - 04**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

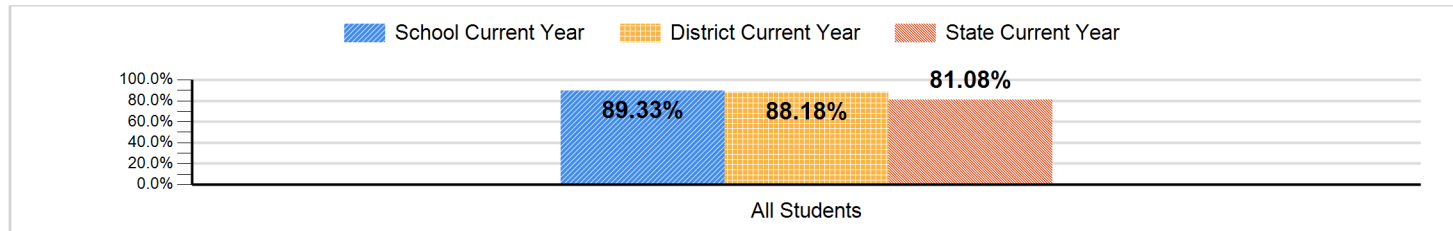
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	194	95.00	99.48	99.67	99.70
Hispanic / Latino	10	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*			90.91	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	165	95.00	99.39	99.80	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	56	95.00	98.21	98.79	99.81
English Language Learners	*				99.56
Economically Disadvantaged	86	95.00	98.84	99.58	99.73
Female	87	95.00	100.00	100.00	99.66
Male	107	95.00	99.07	99.37	99.74
Migrant	*				100.00
Gap	117	95.00	99.15	99.39	99.71
Non-Gap	77	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Yankton 63-3 | Lincoln Elementary - 04**

**Attendance**



**Attendance: Data Matrix**

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	89.33	88.18	81.08
Hispanic / Latino	80.77	83.33	71.18
American Indian / Alaskan Native	66.67	64.38	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.34	90.81	87.15
Multi-Racial	90.00	66.67	73.28
Student With Disabilities	85.37	82.41	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	82.99	80.15	71.14
Female	89.64	88.75	80.96
Male	89.05	87.65	81.19
Migrant	*	*	88.49
Gap	84.87	82.31	73.65
Non-Gap	95.76	94.83	91.01

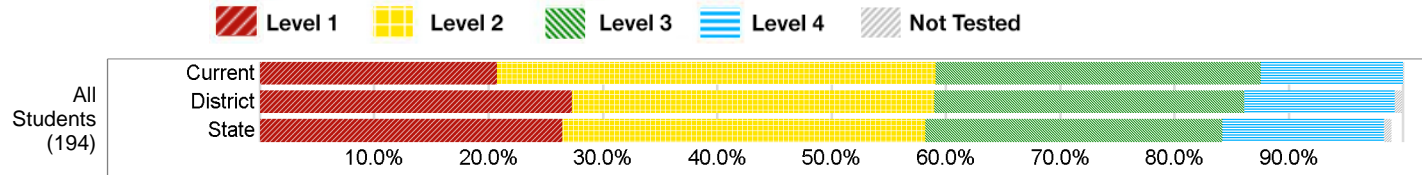
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

## Yankton 63-3 | Lincoln Elementary - 04

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	194	20.73	38.34	28.50	12.44	0.52	27.29	31.70	27.08	13.21	0.57	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	10	20.00	50.00	10.00	20.00	0.00	34.18	37.97	22.78	5.06	1.25	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						46.58	30.14	16.44	4.11	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						33.33	33.33	8.33	25.00	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						39.13	26.09	34.78	0.00	4.17	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	165	20.12	37.80	28.66	13.41	0.61	24.83	31.57	28.24	14.68	0.51	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						50.00	26.92	19.23	3.85	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	56	45.45	29.09	18.18	7.27	1.79	57.25	25.00	10.51	3.62	1.78	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						55.56	33.33	11.11	0.00	10.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	86	20.00	44.71	25.88	9.41	1.16	35.95	35.56	20.24	7.27	0.59	40.34	32.77	18.04	6.33	0.70
Female	87	19.54	44.83	28.74	6.90	0.00	26.38	33.65	27.49	11.85	0.31	25.74	33.03	26.54	13.39	0.62
Male	107	21.70	33.02	28.30	16.98	0.93	28.06	30.05	26.73	14.36	0.79	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	117	25.86	41.38	23.28	9.48	0.85	38.54	34.08	18.75	7.14	0.88	40.27	32.04	17.83	6.63	0.77
Non-Gap	77	12.99	33.77	36.36	16.88	0.00	16.69	29.45	34.92	18.93	0.28	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

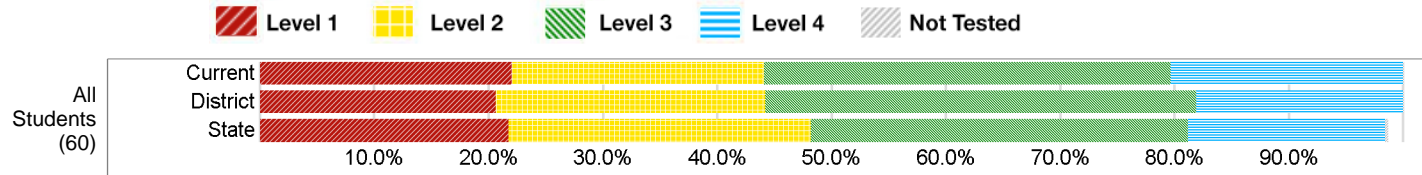
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	22.03	22.03	35.59	20.34	1.67	20.60	23.62	37.69	18.09	1.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						13.33	26.67	46.67	13.33	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						27.27	27.27	45.45	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	49	27.08	18.75	33.33	20.83	2.04	20.25	22.70	36.20	20.86	0.61	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	17	43.75	18.75	25.00	12.50	5.88	44.64	23.21	23.21	8.93	3.45	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	28	18.52	25.93	37.04	18.52	3.57	28.92	28.92	33.73	8.43	1.19	33.85	30.00	25.22	8.37	0.32
Female	29	24.14	24.14	41.38	10.34	0.00	20.43	25.81	40.86	12.90	0.00	21.80	27.75	33.13	16.15	0.29
Male	31	20.00	20.00	30.00	30.00	3.23	20.75	21.70	34.91	22.64	1.85	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	35	23.53	20.59	35.29	20.59	2.86	28.83	26.13	34.23	10.81	1.77	32.67	29.38	25.78	9.32	0.32
Non-Gap	25	20.00	24.00	36.00	20.00	0.00	10.23	20.45	42.05	27.27	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

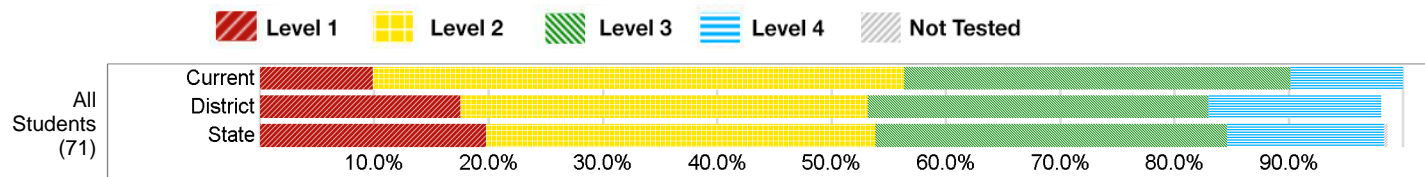
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Yankton 63-3 | Lincoln Elementary - 04**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	9.86	46.48	33.80	9.86	0.00	17.56	35.61	29.76	15.12	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						20.00	60.00	20.00	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						38.46	38.46	7.69	15.38	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	61	9.84	44.26	34.43	11.48	0.00	15.48	32.74	32.14	17.26	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	16	18.75	50.00	18.75	12.50	0.00	44.00	30.00	12.00	6.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	23	8.70	65.22	21.74	4.35	0.00	25.00	45.83	19.44	8.33	0.00	31.99	36.97	22.21	6.33	0.30
Female	35	14.29	54.29	25.71	5.71	0.00	19.00	41.00	27.00	10.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	36	5.56	38.89	41.67	13.89	0.00	16.19	30.48	32.38	20.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	38	13.16	60.53	21.05	5.26	0.00	27.10	43.93	17.76	7.48	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	33	6.06	30.30	48.48	15.15	0.00	7.14	26.53	42.86	23.47	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

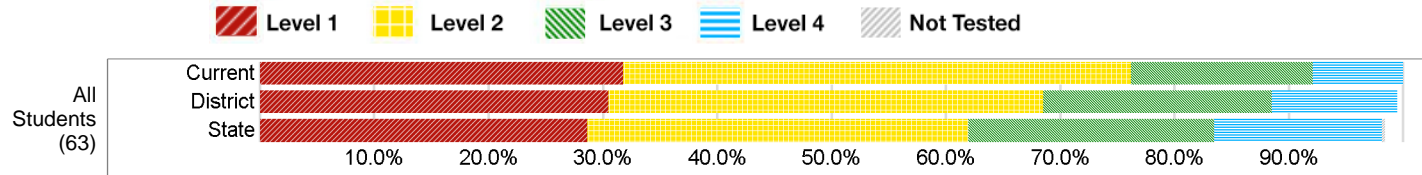
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Because of special circumstances, no prior year data is available for ELA or Math.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	63	31.75	44.44	15.87	7.94	0.00	30.50	38.00	20.00	11.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						58.33	33.33	8.33	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	25.45	47.27	18.18	9.09	0.00	25.44	38.46	22.49	13.02	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	23	65.22	21.74	13.04	0.00	0.00	61.40	28.07	8.77	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	35	28.57	45.71	20.00	5.71	0.00	39.29	41.67	15.48	3.57	0.00	42.67	32.94	14.77	6.76	0.19
Female	23	21.74	56.52	17.39	4.35	0.00	29.79	38.30	20.21	11.70	0.00	29.47	35.46	20.75	13.01	0.37
Male	40	37.50	37.50	15.00	10.00	0.00	31.13	37.74	19.81	10.38	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	44	38.64	40.91	15.91	4.55	0.00	42.59	41.67	12.04	2.78	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	19	15.79	52.63	15.79	15.79	0.00	16.30	33.70	29.35	20.65	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

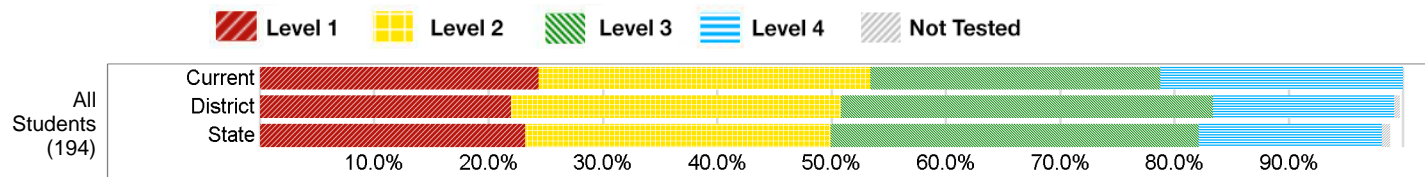
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Yankton 63-3 | Lincoln Elementary - 04**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	194	24.35	29.02	25.39	21.24	0.52	21.93	28.86	32.54	15.87	0.50	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	10	10.00	40.00	20.00	30.00	0.00	29.11	35.44	25.32	8.86	1.25	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						36.99	36.99	19.18	4.11	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						33.33	16.67	33.33	16.67	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						26.09	30.43	43.48	0.00	4.17	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	165	24.39	26.83	26.22	22.56	0.61	19.52	28.22	34.10	17.48	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						57.69	19.23	11.54	11.54	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	56	43.64	30.91	20.00	5.45	1.79	52.54	24.64	15.22	3.99	1.78	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						44.44	44.44	0.00	0.00	10.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	86	23.53	36.47	29.41	10.59	1.16	32.75	29.41	29.02	7.65	0.39	36.33	28.89	24.04	7.81	0.84
Female	87	18.39	35.63	26.44	19.54	0.00	17.35	27.92	34.38	19.56	0.16	18.54	25.35	35.29	19.34	0.68
Male	107	29.25	23.58	24.53	22.64	0.93	25.80	29.65	30.98	12.77	0.79	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	117	29.31	32.76	27.59	10.34	0.85	34.62	29.42	27.19	7.13	0.74	36.44	28.67	23.44	7.86	0.91
Non-Gap	77	16.88	23.38	22.08	37.66	0.00	9.96	28.33	37.59	24.12	0.28	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

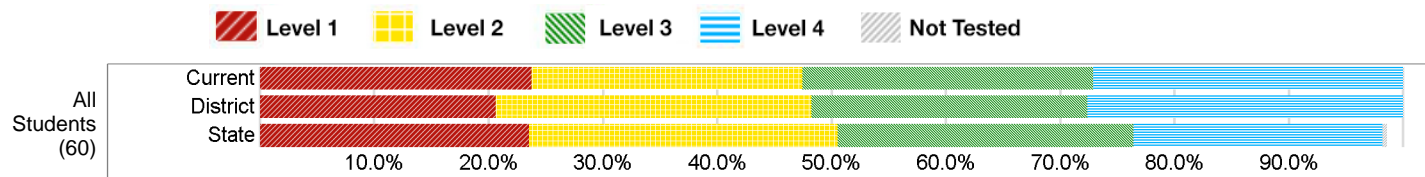
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Because of special circumstances, no prior year data is available for ELA or Math.

**Yankton 63-3 | Lincoln Elementary - 04**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	23.73	23.73	25.42	27.12	1.67	20.60	27.64	24.12	27.64	1.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						13.33	53.33	13.33	20.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						18.18	54.55	27.27	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	49	25.00	20.83	25.00	29.17	2.04	19.63	23.31	25.77	31.29	0.61	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	17	37.50	37.50	12.50	12.50	5.88	37.50	33.93	17.86	10.71	3.45	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	28	18.52	33.33	29.63	18.52	3.57	32.53	27.71	22.89	16.87	1.19	35.37	29.58	20.34	11.87	0.55
Female	29	13.79	41.38	31.03	13.79	0.00	15.05	32.26	25.81	26.88	0.00	20.11	26.69	26.89	25.03	0.37
Male	31	33.33	6.67	20.00	40.00	3.23	25.47	23.58	22.64	28.30	1.85	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	35	20.59	32.35	26.47	20.59	2.86	27.03	33.33	22.52	17.12	1.77	34.25	29.73	20.26	12.62	0.51
Non-Gap	25	28.00	12.00	24.00	36.00	0.00	12.50	20.45	26.14	40.91	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

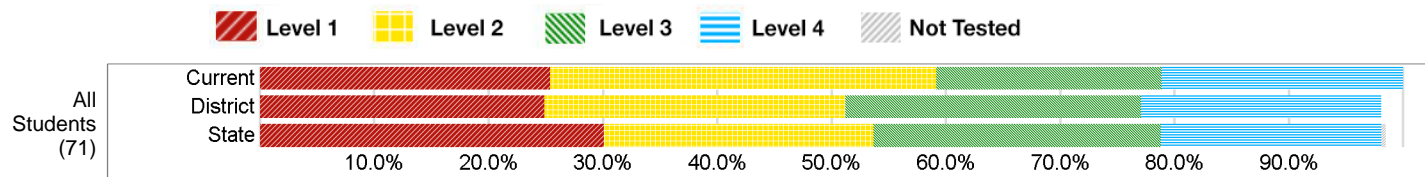
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Yankton 63-3 | Lincoln Elementary - 04**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	25.35	33.80	19.72	21.13	0.00	24.88	26.34	25.85	20.98	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						26.67	40.00	26.67	6.67	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						46.15	30.77	7.69	15.38	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	61	26.23	31.15	19.67	22.95	0.00	22.62	25.00	26.79	23.21	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	16	43.75	25.00	25.00	6.25	0.00	50.00	20.00	16.00	6.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	23	30.43	52.17	13.04	4.35	0.00	34.72	31.94	22.22	9.72	0.00	43.89	23.94	19.60	9.51	0.41
Female	35	31.43	31.43	17.14	20.00	0.00	27.00	21.00	26.00	23.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	36	19.44	36.11	22.22	22.22	0.00	22.86	31.43	25.71	19.05	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	38	36.84	39.47	18.42	5.26	0.00	38.32	28.04	21.50	8.41	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	33	12.12	27.27	21.21	39.39	0.00	10.20	24.49	30.61	34.69	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

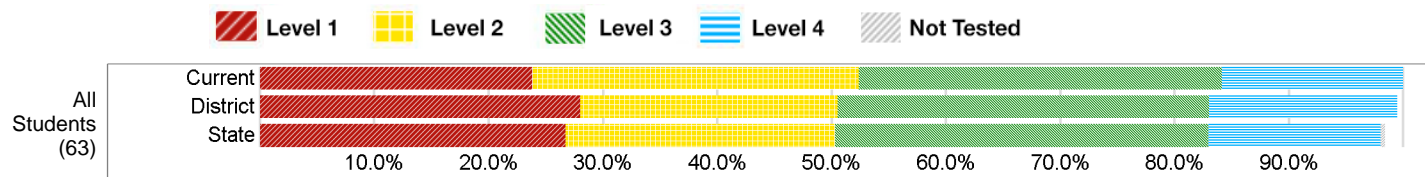
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Because of special circumstances, no prior year data is available for ELA or Math.

**Yankton 63-3 | Lincoln Elementary - 04**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	63	23.81	28.57	31.75	15.87	0.00	28.00	22.50	32.50	16.50	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						50.00	41.67	0.00	8.33	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	21.82	27.27	34.55	16.36	0.00	24.85	21.30	34.91	18.34	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	23	47.83	30.43	21.74	0.00	0.00	61.40	19.30	15.79	1.75	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	35	22.86	28.57	40.00	8.57	0.00	38.10	22.62	33.33	5.95	0.00	40.00	24.32	24.98	7.69	0.28
Female	23	4.35	34.78	34.78	26.09	0.00	20.21	24.47	32.98	22.34	0.00	22.75	22.11	35.40	18.27	0.41
Male	40	35.00	25.00	30.00	10.00	0.00	34.91	20.75	32.08	11.32	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	44	29.55	27.27	36.36	6.82	0.00	41.67	23.15	29.63	4.63	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	19	10.53	31.58	21.05	36.84	0.00	11.96	21.74	35.87	30.43	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

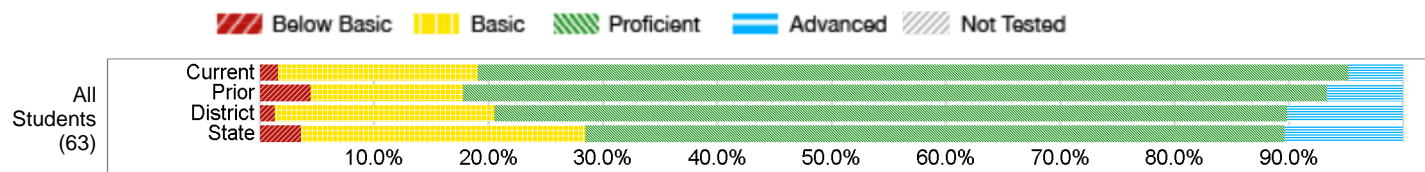
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Because of special circumstances, no prior year data is available for ELA or Math.

## Yankton 63-3 | Lincoln Elementary - 04

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	63	1.59	17.46	76.19	4.76	0.00	4.44	13.33	75.56	6.67	2.17	1.31	19.18	69.34	10.16	0.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	30.00	63.33	6.67	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											3.85	38.46	53.85	3.85	3.70	11.46	48.25	38.39	1.90	3.42
Asian	*											0.00	30.00	60.00	10.00	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											0.00	15.38	76.92	7.69	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	55	1.82	16.36	76.36	5.45	0.00	5.00	12.50	75.00	7.50	2.44	1.33	17.33	70.48	10.86	0.19	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	23	4.35	26.09	65.22	4.35	0.00						7.62	39.05	49.52	3.81	0.94	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	35	2.86	17.14	77.14	2.86	0.00	4.76	14.29	80.95	0.00	0.00	2.94	27.45	64.71	4.90	0.00	6.93	35.84	51.87	5.35	2.01
Female	23	0.00	13.04	86.96	0.00	0.00	8.70	13.04	78.26	0.00	0.00	1.14	20.83	68.94	9.09	0.38	3.46	26.31	62.61	7.63	1.31
Male	40	2.50	20.00	70.00	7.50	0.00	0.00	13.64	72.73	13.64	4.35	1.45	17.92	69.65	10.98	0.29	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	44	2.27	20.45	75.00	2.27	0.00	7.69	11.54	80.77	0.00	0.00	3.02	30.57	62.26	4.15	0.75	6.98	36.10	51.37	5.55	2.00
Non-Gap	19	0.00	10.53	78.95	10.53	0.00	0.00	15.79	68.42	15.79	5.00	0.00	10.43	74.78	14.78	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

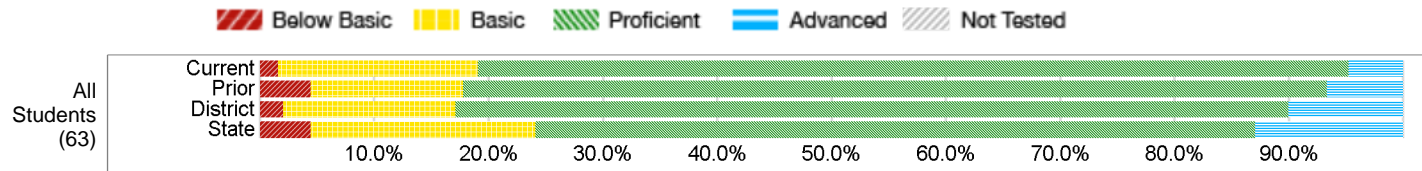
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Because of special circumstances, no prior year data is available for ELA or Math.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	63	1.59	17.46	76.19	4.76	0.00	4.44	13.33	75.56	6.67	2.17	2.01	15.08	72.86	10.05	0.50	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											0.00	45.45	45.45	9.09	8.33	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	55	1.82	16.36	76.36	5.45	0.00	5.00	12.50	75.00	7.50	2.44	2.37	12.43	73.96	11.24	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	23	4.35	26.09	65.22	4.35	0.00						7.02	26.32	59.65	7.02	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	35	2.86	17.14	77.14	2.86	0.00	4.76	14.29	80.95	0.00	0.00	3.57	20.24	70.24	5.95	0.00	8.28	30.00	54.79	6.93	1.24
Female	23	0.00	13.04	86.96	0.00	0.00	8.70	13.04	78.26	0.00	0.00	2.15	13.98	75.27	8.60	1.06	4.78	21.95	63.97	9.31	0.91
Male	40	2.50	20.00	70.00	7.50	0.00	0.00	13.64	72.73	13.64	4.35	1.89	16.04	70.75	11.32	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	44	2.27	20.45	75.00	2.27	0.00	7.69	11.54	80.77	0.00	0.00	3.74	20.56	71.03	4.67	0.93	7.89	28.85	55.71	7.55	1.18
Non-Gap	19	0.00	10.53	78.95	10.53	0.00	0.00	15.79	68.42	15.79	5.00	0.00	8.70	75.00	16.30	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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